

# Butler County Community College Graduate Survey 2010-2011

**INSTITUTIONAL RESEARCH  
AUGUST 2012**

## I. Introduction

BC3 is dedicated to providing affordable and accessible education, training and enrichment opportunities responsive to the needs of the communities we serve. The College is committed to fostering a supportive, student-centered environment that values integrity, diversity and excellence.

Annually, BC3 conducts a survey of its most recent graduates in an effort to foster continuous improvement to best serve students. The Graduate Survey has provided information on educational experience, intended educational goals, transfer success, current employment status, and overall satisfaction.

## II. Methodology

The survey was mailed to 438 BC3 alumni who graduated between July 1, 2010 and June 30, 2011. Of those graduates, 149 responded (34% response rate). While respondents answered most questions, certain responses had missing data. The results and percentages are based on the actual number of responses for each item.

The Graduate Survey (see Appendix B) requests feedback regarding overall satisfaction with BC3, educational experience while attending BC3, educational objectives and achievement of those objectives, transfer experience (if applicable), current employment status, and suggestions for improvement.

## III. Results

### **Overall Satisfaction**

Ninety-eight percent of respondents from the 2010-11 graduating class indicated they were satisfied with their experience at BC3. These respondents rated their educational experience as Excellent or Good when asked the question: *How would you rate your overall educational experience at BC3?* Figure 1 shows previous years' responses to the same question.

When asked to respond to open-ended question "*BC3 strives to help its students succeed. Looking back, if BC3 did something particularly well that helped you succeed and make it through to graduation, please share it with us here:*" graduates offered the following statements of satisfaction:

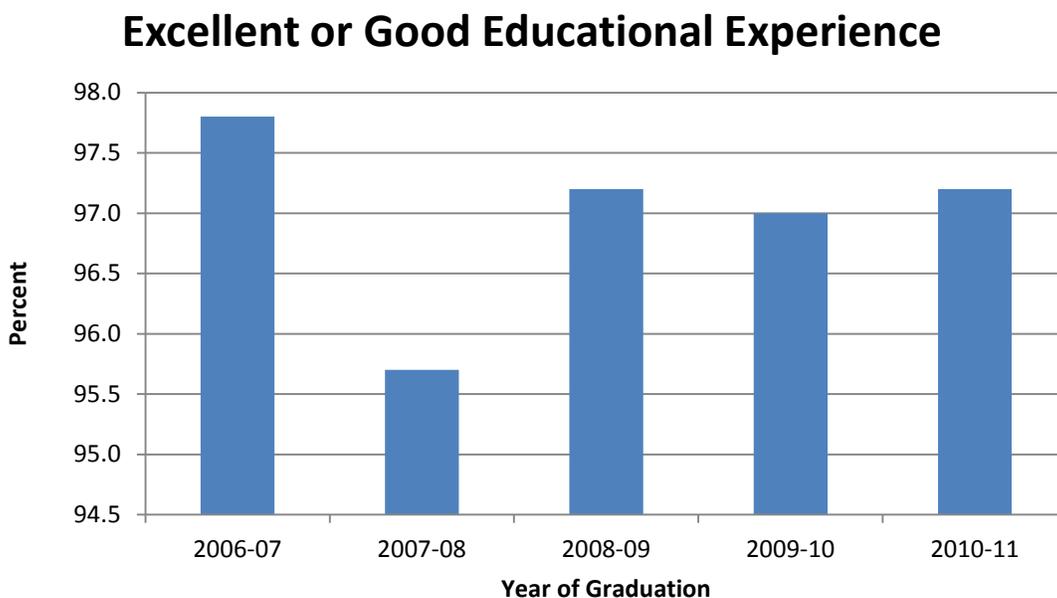
“I was struggling a few times throughout my courses and my advisor set aside time to speak with me. She was a wonderful teacher and advisor.”

“The instructors and advisors and even administrative staff were the most helpful, encouraging and understanding individuals I have ever met. They made my return to school after 25 years an exceptional experience. BC3's employees make all the difference. They set the bar very high for any institution.”

“The hands on learning experiences were priceless and allowed me to excel in the workplace. The homework given directly correlated with the topics, making learning easier for me. The faculty was well versed in the subject matter and shared real life experiences with the class.”

A complete account of graduate statements can be found in Appendix A.

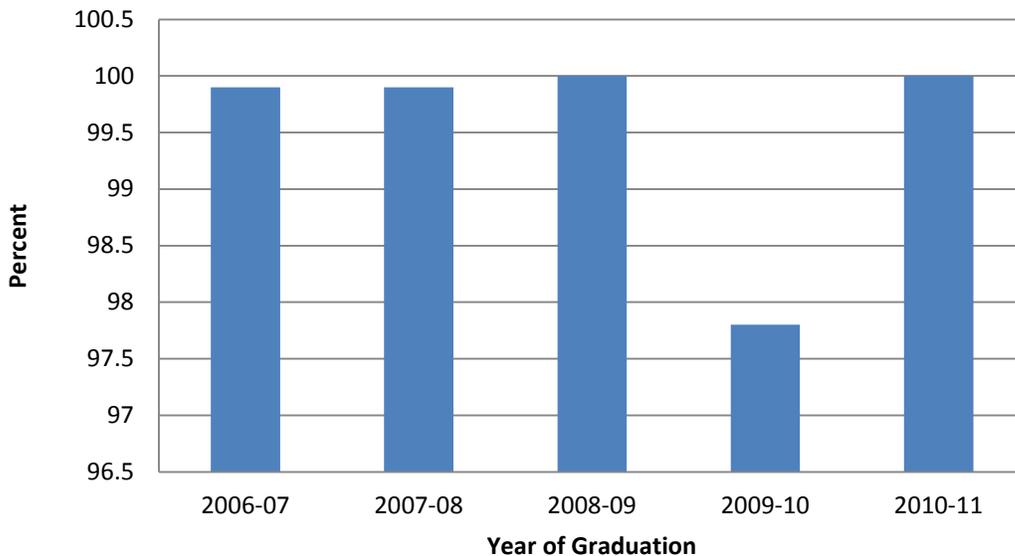
Figure 1. Percent of Graduates that rated their overall experience as Excellent or Good



Of the respondents, 100% responded affirmative when asked the question: *Would you recommend BC3 to another person?* This has been consistent with

previous years' showing little fluctuation in willingness to recommend BC3 to others. Figure 2 shows previous years' responses to the same question.

Figure 2. Percent of graduates that would recommend BC3 to another person



Although mostly satisfied with their experience, there were still areas of concern or frustration. Many graduates offered suggestions and feedback regarding improvements that could be made. Common areas of concern included parking, scheduling issues (cancelled classes, classes scheduled fall or spring only, full classes, classes not offered at other locations), and programming. Whereas several shared thoughts on what helped them to succeed. They also shared comments about the frustrations they experienced. The comments below are in response to *“Looking back, if you have any suggestions for improvement at BC3, please share them with us here:”* a complete account of student comments can be found in Appendix A.

“Parking, Parking, Parking! Especially in the winter is difficult because the spaces aren't cleared sometimes and people take up more than one space.”

“Child care for older kids, 7-12 years old”

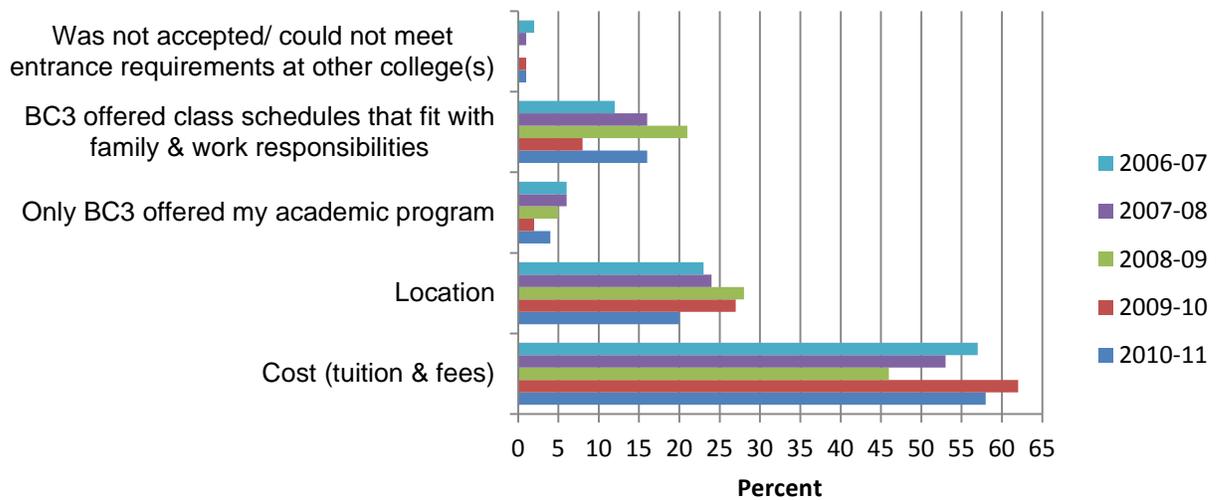
“More class availability for third and fourth semester courses.”

“Have a weekend computer lab in the BLC.”

### Attendance at BC3

When asked why they chose BC3, respondents most often replied cost, as we consistently experience. Students were also asked “If the community college were not available, would you have been able to continue your education?” Those who responded no were also asked to provide a reason for not being able to continue. Of those who responded no to the question, 37% said cost would have prevented them from higher education and 42% said location. Figure 3 illustrates the responses to “reason for attending BC3” over the past five years.

Figure 3. Reasons for choosing to attend BC3



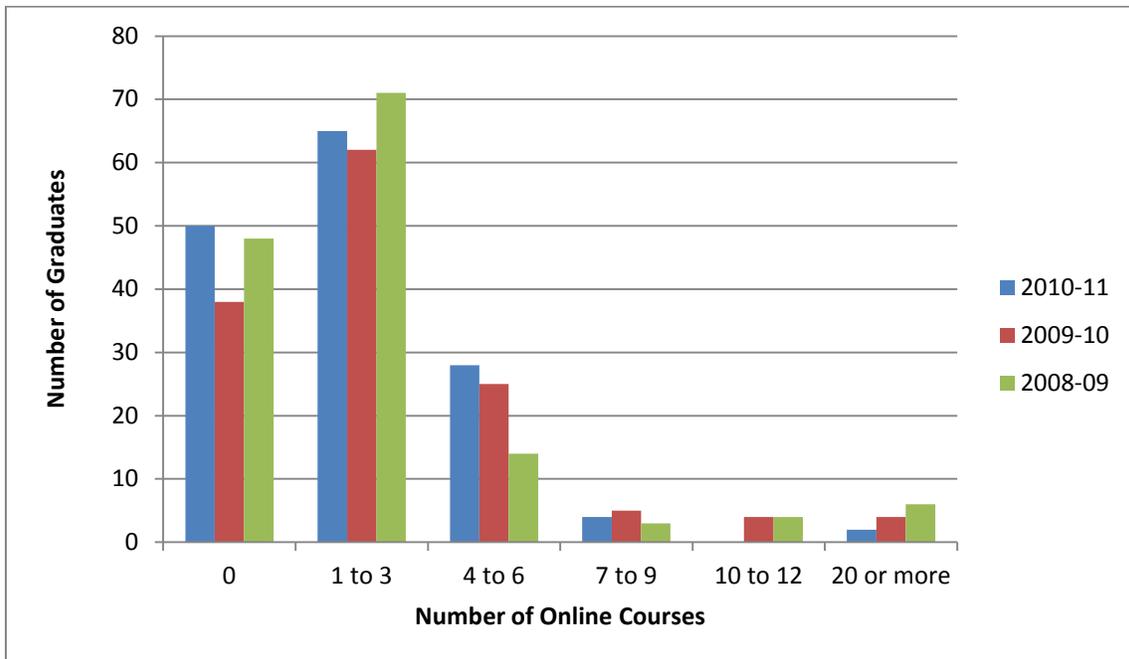
Although 95% of those who responded attended at least one course at the Butler campus, students have a number of options. With the expansion of off-site locations and internet courses, opportunities exist throughout the region. Twenty-one percent of respondents took courses at more than one physical location. Seventy-seven percent of all respondents indicated that they had taken at least one internet course while attending BC3. Table 1 illustrates attendance by location.

Table 1: Percent Attendance by Location

Location	Percent who attended at this location
Butler	94%
Cranberry	13%
LindenPointe	4%
Lawrence Crossing	16%
Internet	74%

Graduates were also asked to indicate the number of internet courses they had taken while attending BC3. For the most part, students who take any internet courses take them in combination with face-to-face classes. Over the course of an entire degree program, the most common frequency is 1-3 internet courses, but a few graduates had taken primarily (over 20) online courses as reflected in Figure 4.

Figure 4. Number of online courses taken while attending BC3

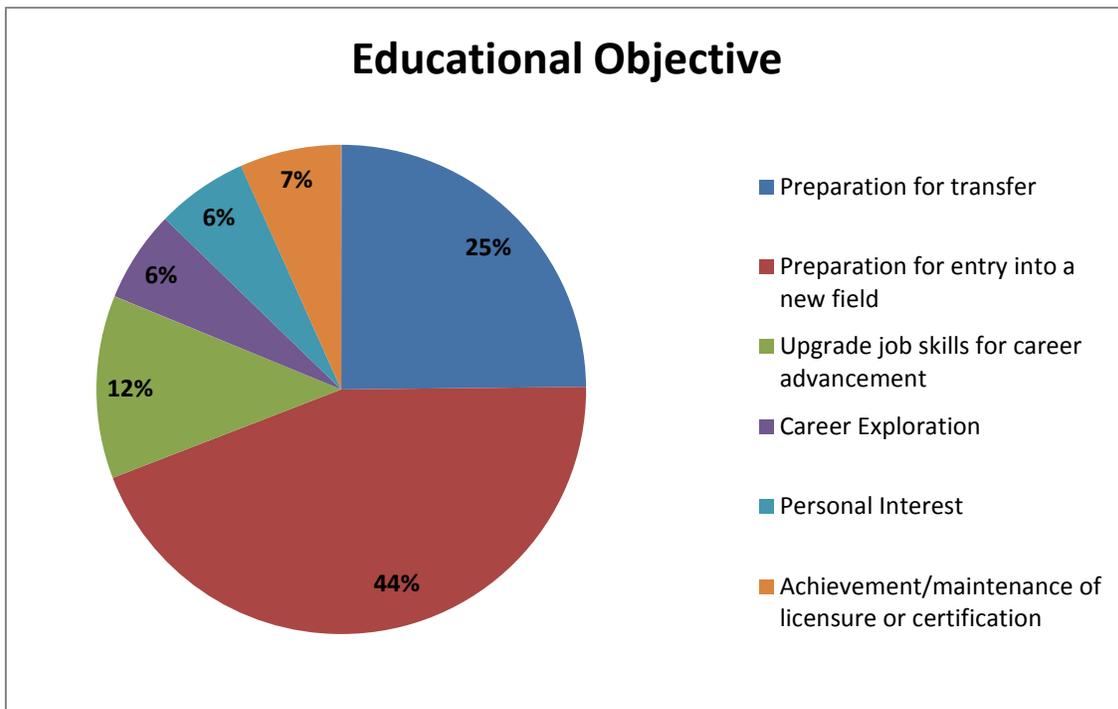


### Educational Objectives

What were their objectives and did they accomplish them? Students were asked to identify what their objective was upon entering BC3. As represented in Figure 5, a quarter of the students indicated they intended to transfer to a four year school following BC3 attendance. Nearly half of the respondents' intentions were to enter into a new field of work upon completion.

When graduates were asked to what extent they had accomplished their educational objectives at BC3, 98.6% stated they had partly or fully achieved their educational objective. Seventy-eight percent of respondents indicated they had fully met their goal.

Figure 5. Main Educational Objective at BC3



What is their current educational status and how well did BC3 prepare them?

Twenty-five percent of respondents indicated their goal was preparation for transfer. Of all respondents, 23% indicated that they have attended another college since leaving BC3. Of those who transferred, 64% indicated that transfer information received at BC3 was adequate and 30% indicated that they did not seek advice with the transfer process.

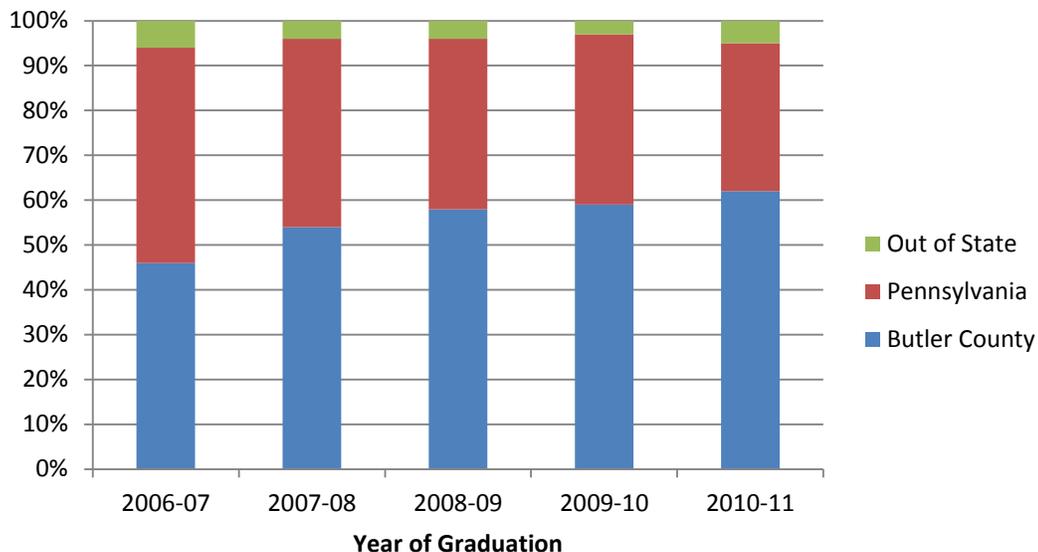
When asked to rate the way in which courses at BC3 prepared them for continuing education, 58% of those who transferred rated their academic preparation as Excellent and 42% rated their preparedness as Good. Furthermore, when asked to reflect and share thoughts on the preparation for further studies students shared the following themes; good professors,

instructors with working experience, courses helped to get the basics done so focus could be placed on major requirements at 4-yr school, online courses and training on how to succeed in them, developing good study habits. A complete account of graduate responses can be found in Appendix A.

## Employment Status

Ninety-six percent of those graduates available and seeking employment were employed when they completed the Graduate Survey. Fifty-nine percent of those were employed in a job related to their BC3 education. Sixty-two percent worked for employers within Butler County and another 33% of employers were within other Pennsylvania counties (Figure 6).

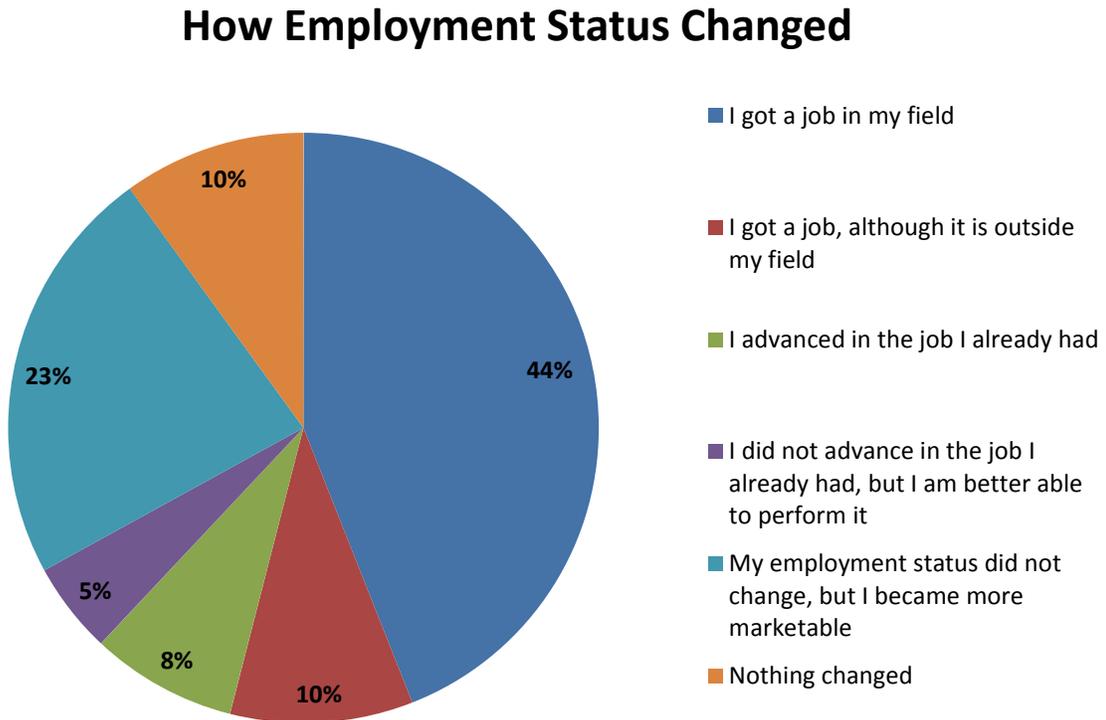
Figure 6. Employer Location



On average 75% of these students worked either part-time or full-time while attending BC3. With varied intentions upon graduation it is important to ask graduates how BC3 changed their employment status rather than simply asking for their employment status. Upon completion at BC3, students may intend to enter into a “first” job, but many intend to advance in their careers. Some will do this by enhancing skills used in their current job and others by advancing to a different job within the same field or even with the same employer. To gather this

information, graduates were asked to best describe how their employment status changed as a result of attending BC3. Responses are detailed in Figure 7.

Figure 7. Employment Status Changes



#### IV. Summary

- Consistently, graduates are pleased with the overall experience they have had while attending BC3.
- One Hundred percent of respondents would recommend BC3 to others.
- Of those who responded, 58% indicated cost as the primary reason for choosing to attend BC3.

- While attending BC3, students find their experience to be both educationally sound and personally satisfying.
- Ninety-four percent of respondents attended at least one course at the Butler Campus. Twenty-one percent took classes at multiple physical locations. Seventy-seven percent took at least one online course.
- Students enter BC3 with different expectations and objectives. For the 2010-2011 graduating class, 25% intended their education to be for transfer preparation, and 23% of graduates actually attended college elsewhere after leaving BC3.
- Forty-four percent indicated their objective as preparation for work. At the time of the survey, 96% of those available for work were employed, 59% in a field related to their degree.

## Graduate Responses to Open-Ended Questions

Students were given five opportunities to express their opinions in response to open-ended questions. Responses are categorized by topic under those questions. Overall, students were satisfied with their education and experience at Butler County Community College but shared some problems and made suggestions for improvement. When possible, student comments appear verbatim. To maintain confidentiality, names and other personal identifiers have been removed.

***BC3 strives to help students succeed. Looking back, if BC3 did something particularly well that helped you succeed and make it through to graduation, please share it with us here:***

### **Faculty:**

Extremely caring teaching staff.

Most professors were available and flexible.

Counselor took all the time needed to answer all my questions and concerns.

I was able to succeed because of the great teachers associated with the nursing program. They were always available to help and answer questions. Also, the tuition costs made it possible for me to continue my education.

The instructors never said that they didn't have time to assist any student (including myself). The positive and professional attitudes of everyone on staff made my wanting to attend a positive opportunity to learn each day.

Having a particular teacher, she helped me out so much, it helped that she had the experience.

The quality of the instructors made it easier to succeed.

I would like to comment on my professor, who was an excellent teacher and provided me with skills needed to be a successful professional.

The instructors were very helpful, willing to listen and advise on studies. I was not outcast because of my beliefs - was accepted for who I am. This relieved stress and allowed me to focus on my studies.

Teachers here are patient, especially with non-traditional students as I was while enrolled. They were willing to provide a learning technique that worked for everyone willing to learn.

Professors were instrumental to my success at BC3. They provided excellent courses of study and were both kind and compassionate. They not only taught the courses well, they took an interest in your success. I could honestly tell they wanted me to learn, and were not just there for the paycheck! Super teachers!

The teachers I worked with were great with helping not just me, but everybody in the classes. They were all extremely helpful!

The teachers were very helpful and the classroom size was great because there was more hands on help

They had an amazing teacher selection. I had teachers very knowledgeable in the different fields of study.

I had wonderful professors who encouraged me to succeed to my fullest potential!

If it wasn't for my counselor I would not have made it through college or even to graduate.

Instructor at LC offered 1 on 1 with 2 students every couple of weeks to obtain credit/give assignments and quizzes.

If it wasn't for the support of my counselor, I think that I would have given up on trying to graduate. He was always there to talk and pick you up when you needed it most.

The teachers and advisors were very helpful and offered good advice.

Teachers were very honest and helpful.

The instructors made themselves available for individual questions. This was a tremendous help when certain concepts were unclear.

A superb teacher and gives great motivation.

### **Support Staff:**

BC3 is amazing and helping students plan out their schedules. Advising was done well by the advisors who cared about their students.

I was able to complete my education through the KEYS program. I did work study. I love BC3 and in my job I always refer clients to continue their education. I got a great foundation and now I am attending Franklin Univ, which does not compare to BC3. I

wish I could have done all 4 years with BC3.

Being able to meet people that helped picking classes and choosing the right path to take.

I was struggling a few times throughout my courses and my advisor set aside time to speak with me. She was a wonderful teacher and advisor.

The instructors and advisors and even administrative staff were the most helpful, encouraging and understanding individuals I have ever met. They made my return to school after 25 years an exceptional experience. BC3's employees make all the difference. They set the bar very high for any institution.

Financial aid office was wonderfully helpful and good at explaining things.

KEYS program.

The library was very helpful. They assisted me on several occasions.

Overall, everyone was very friendly and helpful.

The advisors are fantastic and very helpful. They made my time at BC3 much easier, by getting me the best possible schedule that accommodated my busy home life.

The career services was helpful. They helped me build a resume and apply for jobs.

**Environment:**

Smaller class sizes helped me learn better.

The location of the campus and flexibility with scheduling.

Small, personal classes.

I would say that the amount of study resources available to the students really helped me succeed.

I'm a one on one learner. Small classes and good teachers helped me.

It would have been easier for me living in Mercer County to go to Linden Pointe and Lawrence Crossing then Main Campus, but not all of my classes were offered at the off campus locations.

I love the library. It is a wonderful, quiet place to study.

**Scheduling:**

Night classes are a truly wonderful option for students.

A lot of classes were offered at night or online which greatly helped, since I work FT.

Worked around my schedule for classes.

The scheduling for the most part worked with my lifestyle. The staff was very supportive and helpful. The atmosphere was casual and not intimidating.

I had one more class to take and it wasn't offered. BC3 let me take another appropriate class.

It was great that there was a lot of choices for evening classes. This is very helpful for students with FT jobs during the day and families.

Several courses were not available to me as I needed internet or evening classes. BC3 staff worked with me to find appropriate substitute classes in order to fulfill degree requirements.

**Academics:**

Provided a set curriculum of courses for the program that helped me understand what all was involved. Also, advisement was available that helped me decide what I wanted to do with my career.

Made the classes like real life situations.

Practical common sense courses directly related to employment.

The hands on learning experiences were priceless and allowed me to excel in the workplace. The homework given directly correlated with the topics, making learning easier for me. The faculty were well versed in the subject matter and shared real life experiences with the class.

**Tutoring:**

All the tutoring sessions I received helped me improve my skills.

The free tutoring was helpful.

Just having tutoring available.

Tutoring.

**Online Courses:**

No one particular helped me make it to graduation; but the online classes did. I got pregnant my first year at BC3 and without online classes I wouldn't have graduated.

The ability to take internet classes while working FT was very helpful. I don't know I would have been able to obtain my degree otherwise.

The affordability of BC3 is remarkable. It really allows students of all income brackets to achieve their goals.

**Funding:**

New choices/new options program inspired me to go to college. BC3 made it possible with funding.

**Childcare:**

CCLC- I could not have attended school without childcare. Not only that, but they exceeded my expectations in the level of care and education.

***Looking back, if BC3 did something particularly well that helped prepare you for your current position, please share it with us here:***

**Academics:**

I can't count how many times I have used info I learned in my business law class at BC3 (in career and personal life)!

Park program directly appropriate for park ranger job in PA.

My job has a variety of function. My metrology studies were all very useful: dimensional, electrical, chemistry, physics, stats.

I received a good education and it was affordable!

I took classes through my work. BC3 helped me develop the skills needed to study on my own and be able to work well with the public.

The med assist program was helpful in giving me the basics in starting my career. I was also enrolled in the New Choices program in the beginning that was very helpful to me.

The coding courses helped prepare me for my current position. Also, career services was very helpful in creating my resume.

Program provided me with a wide array of clinical experiences. Program was difficult which gave me confidence since I succeeded.

All of my classes helped me prepare me for whatever future career I choose. Every class taught me something new and important!

I felt very prepared for my current position because of how in depth each course was. All of my courses gave me all of the information I needed and all of the material covered has been applicable in my career field.

Knowledge from the classes helped better me.

Classes were well organized and encompassed most of the material needed in my field.

Basic knowledge of math always helps in a retail position and BC3 increased my foundation of math skills from high school.

Good educator and hands-on training.

**Transferable Skills:**

BC3 has helped me to continue on with my education. This will help me advance at my current employer or move on into the field I have studied in. My main goal at this time is to finish a BS.

Through my internship which was performed at the children youth agency, the work I did so impressed coworkers and management that it is now a part of my regular job duties.

Hands on experience was a key benefit to me. Knowledge of available resources also helped immensely.

Hands on.

I became confident in what I have to offer even if I am not in a job that is outside my field.

I felt BC3 helped prepare me well for my NCLEX.

Some of the classes helped with my job.

My program allowed me to be ready for the work force.

BC3 has prepared me to be more efficient at work compared to others with Bachelor's degrees from 4-year schools (those individuals overall lack an

understanding of office administration and the "real world"). Current 4-year school is not preparing me for work in my field- I'm learning how to converse intellectually at dinners.

BC3 gave me the tools to work with higher management and be more confident in dealing with multiple teams at once.

I was placed for my externship and was kept on after externship was completed.

Getting NIMS certifications through the class at the VO-Tech is pivotal in getting hired in this field.

**Faculty:**

Instructors that work in the accounting field that give insight to job opportunities, etc.

Excellent teacher.

Every class that I took I had teachers that were not only very knowledgeable of the subject but always willing to take the time to help out. I had some excellent teachers that had us do projects that made the class more enjoyable. I believe that when we are allowed to be creative, it made the class more interesting. They gave us projects that showed us what it would be like to be part of the working environment.

The nursing instructors are excellent. I felt completely prepared to do my job.

The professors were willing to help their students understand the information to the best of their abilities.

My Counselor helped me with my studies and also prepared me for my after college life. I thank him for that.

Sadly, the teachers that I have had at BC3 have been much better than any of the professors at my 4-yr school.

BC3's instructors provided a hands-on approach in the majority of my core classes. This real approach gave me the experience and ability to perform my current job...with no surprises!

All my teachers were very approachable if I didn't understand something. When it came time for an internship, one went above and beyond to support me in attaining one. Without her, I would not be in my current position. I am extremely grateful to her for her support and encouragement.

My professor showed me that I could get more out of myself than I ever thought possible. She was the best professor I had and still is an inspiration to me. I can not speak any higher of her.

**Environment:**

I learned a lot and I believe that is partly due to the smaller, intimate classes. You are able to have a more personal relationship and learning experience with your instructors.

BC3 made getting a degree easy. Scheduling, books, advisement, and the education process in general, was efficient and organized.

BC3 is a very good college, whether you are just getting started, continuing your education or using it at a four year college. The teachers are great and the BLC is wonderful! I spent so much of my time there.

**Support Staff:**

Career Services, education in my field, an amazing advisor helped me get here.

Customer Service Skills.

***Looking back, if BC3 did something particularly well that helped prepare you for your current studies, please share it with us here:***

**Faculty:**

Instructors were very helpful, and gave great advice. Overall the BC3 experience was great. Miss it!

Having a good advisor.

Good teachers.

**Environment:**

I liked the fact that classes were small enough that you could get to know your professor.

BC3 gave me time to get myself together and prepare myself for a school like SRU.

**Academics:**

Actually I found my BC3 classes to be more difficult and involved more work than my classes at my current university. I feel well-prepared.

Doing countless homework problems helped reinforce the theory and methods. Use of traditional methods as well as using non-technology to arrive at given results proved helpful in my career endeavors.

Classes were structured well. They prepared me for classes at Geneva.

PRM program is excellent and prepared extremely well to meet the challenges of a 4-yr institution.

Most if not all classes had purpose and let the student learn valuable information that will apply to future employment. Helped me become the person I am today.

**Transfer Program:**

Most of the classes I have taken at LaRoche have been electives because a lot of my core and program classes transferred.

I was able to get a lot of general education courses out of the way and focus on my major at Pitt.

**Support Staff:**

The support of the KEYS staff.

***If anything, what could have made transferring an easier process?***

Nothing, it was easy.

It would have been better if I would have sought help with the transfer since I was a semester behind at PSU. I have to complete 5 semesters at PSU to graduate.  
Nothing.

BC3 was great with helping. At BC3, I was told I would transfer in easily but that was not the case.

All transcripts being transferred at once.

Coordinate to ensure that classes transfer appropriately.

***Looking back, if you have any suggestions for improvement at BC3, please share them with us here:***

**Academics:**

The civil technology program should be reviewed to make sure students have access to current technology. Some of the equipment used in surveying I and II was close to being outdated. Though it was good experience to use this equipment, most employers have more modern equipment. Some of the classes, such as civil drafting I and surveying I overlapped in subject matter. Possibly consideration needs to be given to course content to allow the students the most experience with theory, hands on, and problem solving.

I would love to pursue an RN but am unable to take clinical classes during the daytime. I think it would greatly benefit the community and the health care field to offer an RN program exclusively in the evenings or on weekends. No other school offers this and I would imagine that many individuals would take advantage of it.

The only negative item I have is with the CAD classes that I took. I had to be at the college to do all of my homework. I took two half day vacations to attend class and I still worked about 40 hours a week. It seemed like all I did was go to work, class and stay to do homework. On the days I didn't go to school I was at work longer. I would have liked to have the software installed on my home computer so that I could have been home more.

Overall I feel BC3 is a very good place to start. I had no idea what I wanted to do. BC3 offered many different courses and had advisors that were very helpful to help me choose a field of study.

BC3 offered a practicum for the HR program. This opened doors.

My overall experience for the first 3 years I attended were very good. A suggestion I would make for med assist program would be for more classes toward office management than toward coding. I feel those type of classes would have benefited me more toward my work experience in a medical office.

Consider using APA format since most 4-yr schools use this. Offer more online classes on blackboard to prepare transfer students.

I would have achieved my AS in Bio Science but Chem II was too hard for me with my learning difficulties. You do not use buddy partners for labs which I needed for prompt understanding of procedures. Frustrated, I dropped out. You need to take learning difficulties more seriously.

More on the job training would be helpful.

More 4-yr degrees could be useful for students.

Everything was fine. A few classes could have had better teaching. Overall very pleased. BC3 should look into a wider variety of the 4-yr programs through the school. I believe that would be a wonderful thing, and if they had one better pertaining to my degree I would have no problem staying.

I think it would help those in the nursing program to have more clinical time as well as some clinical time at Children's. I also think it would be beneficial to possibly increase class time by a few hours each week to allow for more information to be taught.

Only issue I have had is which park classes transferred. SRU substituted a lot of my classes. I fear they will make me stay an extra semester because of their lack of communication with BC3.

BC3 had advertised that there was a social work bachelors degree offered at BC3 through Pitt, but there isn't. I was told it would be offered starting Fall 2011 and wasn't again. I am very disappointed that BC3 advertised this, when it wasn't available. I am now a year behind in my studies and still not sure if the program is going to work out or if a form of transportation will be available. I was so excited and I feel very let down because nothing seems to be getting accomplished.

More intensive mathematics studies in CIS.

More hands on networking - taking computers on and off in active directory, troubleshooting, etc. More hands-on server- remote desktop usage of servers, robocopy of data and managing data transfer on LAN. Classroom networking concepts and hands on practice are different.

The robotics program needs to be linked to local industry so that either a coop or internship is included in the program. Otherwise you are caught in the classic revolving door, you need experience to get a job but you have to have experience to get a job!

Some of the classes that were required as part of my degree were useless and do not play any part in my career and as far as I can tell never will. Example "Macroeconomics" for accounting degree still don't know why I need to know how to figure out the GDP.

Hospitals are going to experience a 50% reduction in productivity when ICD-10 is implemented. Coders will need more inpatient and hospital outpatient knowledge. Offering a hospital coding course would be a tremendous asset to a coding student's resume.

**Scheduling:**

Class times that are appropriate for adult students with children. Plus, child care for older kids, 7-12 years old.

More class availability for third and fourth semester courses.

Have more medical classes available at Lawrence Crossing and LindenPointe.

Offer more classes in the evenings. I would like to continue taking credit classes, but several of my classes I would like are only offered in the day time while I am at work.

Three hour, one night a week classes are difficult to follow. It should be divided into an hour and a half, two nights a week if possible.

Since BC3 is a commuter school, it would make it easier for those travelling larger distances if the classes in each program were scheduled M,W,F or T,R for each semester. I live 1.5 hours away and had to travel several days a week for 1 class.

Offer more online classes.

**Student Life:**

Having more food options available around afternoon/evening classes would be good (specifically gluten free)!

Better communication to the students about special events and the cancellation of events. There should be more information to non-traditional students both in orientation and the student handbook about the different facilities available to use. Example: using the gym and using the computers in the tutoring center.

Please make students aware of transfer requirements. I could of taken several more classes at BC3 rather than spend 3x more at PSU for basic classes.

Provide improvement in Tax knowledge while going to school. 1098T was online and I never knew it was there and probably lost a lot of tax credit.

Campus living.

I don't have too much for suggestions. Possible discounts for out of county goers.

The only improvement I would have to recommend is no smoking outside the Cranberry campus...and they already fixed that!

**Parking:**

Parking, Parking, Parking! Especially in the winter is difficult because the spaces aren't cleared sometimes and people take up more than one space.

My only complaint at BC3 was parking. Everything else was great!

More Parking!

Parking is a major issue.

Butler BC3 main campus needs more parking and different hours for classes you need to take. New Castle BC3 had the right hours for classes and no trouble parking.

The amount of parking could be increased.

Keep up the fantastic work and don't change a thing...except provide more parking!

**Environment:**

I honestly can't think of anything. BC3 is an amazing institution that went above and beyond to prepare me for a 4-yr school.

Always keeping staff members that care and wish for students to be successful, because to me that was a GREAT part of BC3!

Continue to keep the positive atmosphere! Love it!

BC3 is a great place to start.

None - I love BC3.

The campus was wonderful and close to home. I would of loved to finish my whole degree there.

At first, I was reluctant about BC3. After graduating, I realized it was the perfect place for me, and I wouldn't trade the experience, education, or where I am now for anything.

**Faculty:**

Medical terms was extremely difficult. I feel she was unfair and had a power trip. I would not use her or take her class again.

That the part-time staff would be there for the students and to help them more than just working for a pay check.

Criminology needs to have more profs. For a better experience with other outlooks and opinions. The work study program was very misleading as well. The rest of the support in general was very helpful and phi theta kappa is great for resumes.

**Facilities:**

Have a weekend computer lab in the BLC.

Larger lab facilities for PTA program.

Need more classrooms for PTA programs.

**Career Services:**

I wish that there would be more info about job searching within my field.

Job placement would be nice, I spent all the money to attend college and can't find a job in my field.

Work on transferring students to other institutions.

**Advising:**

There is always room for improvement. I think an area that could use some improvement is the Faculty Advising System. In my experience, I never felt that my advisor was approachable or was very helpful when I had questions about switching my major.

The student advisors should be more informed and have greater interest in the students they advise. I was never contacted by mine.

More help for students that struggle to keep up grades.

Allow every student 2 free hours of tutoring a week.

All programs in Adobe Suite needs to be offered. With the cost of 1899 it's advantages need to be taught.

The scholarship program could be revamped, help in getting jobs especially for older students, and more internet programs.

## BC3 Graduate Survey

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### Overall Satisfaction with BC3

How would you rate your overall educational experience at BC3?     EXCELLENT     GOOD     FAIR     POOR

In general, would you recommend BC3 to another person?     YES     NO

Would you recommend the program you completed to another person?     YES     NO

If no, please explain:

### Attendance at BC3

What was your MAIN reason for choosing BC3? (Choose one.)

- Cost (tuition & fees)
- Location
- Only BC3 offered my academic program
- BC3 offered class schedules that fit with family and work responsibilities
- Was not accepted/could not meet entrance requirements at other college(s)

What major did you complete at BC3? \_\_\_\_\_

If the community college were not available, would you have been able to continue your education?     YES     NO

If no, what was the MAIN reason you would not have been able to continue?

At which BC3 location(s) did you attend classes?

- Butler     Cranberry     Lawrence Crossing     LindenPointe     Other \_\_\_\_\_

Did you take any internet classes?     YES     NO    If yes, how many courses? \_\_\_\_\_

Did you enroll at BC3 because of potential or actual job loss?     YES     NO

If student housing had been available near BC3's Butler campus, would you have resided there?

- YES     PROBABLY     PROBABLY NOT     NO

(please continue...)

Please indicate which of the following you used while attending BC3:

	YES, USED	NO, DID NOT USE	DID NOT KNOW IT WAS AVAILABLE
John A. Beck Jr. Library	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Tutoring Center	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Career Services	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Academic Center for Enrichment (advising)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Succop Theater	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Children's Creative Learning Center	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

**Goal Achievement at BC3**

What was your **MAIN** educational objective at BC3? (Choose one.)

- Preparation for transfer to another college/university
- Preparation for entry into a new field of work upon graduation from BC3
- Upgrade job skills or enhance chances for career advancement in current field
- Career exploration to select a field of work
- Personal interest/self-improvement
- Achievement or maintenance of certification or licensing in preferred career field

Did you accomplish the educational objectives you set for yourself at BC3?

- YES, FULLY                       YES, PARTLY                       NO

BC3 strives to help its students succeed. Looking back, if BC3 did something particularly well that helped you succeed and make it through to graduation, please share it with us here:

**Current Educational Status**

Have you attended another college since leaving BC3?       YES                       NO (If no, skip to **Current Employment Status**)

**If you transferred to a 4-year institution...**

Where did you transfer? \_\_\_\_\_

What is your current Major? \_\_\_\_\_

(Please continue...)

Was the transfer information and support you received from the staff at BC3 adequate?

- YES       NO       Did not seek help with transferring

If anything, what could have made transferring an easier process?

How many credits did you earn at BC3? \_\_\_\_\_

Overall, how many BC3 credits were accepted by the school to which you transferred? \_\_\_\_\_

If you remained in the same program of study that you took at BC3, how many BC3 credits were applied to your new program? \_\_\_\_\_

How would you rate the way in which courses at BC3 prepared you for continuing your education?

- EXCELLENT       GOOD       FAIR       POOR

Looking back, if BC3 did something particularly well that helped prepare you for your current studies, please share it with us here:

### Current Employment Status

Which of the following describes your present employment status?

- Employed in a job related to my studies       Unemployed and seeking employment  
 Employed in a job not related to my studies       Unemployed by choice  
 In the military       Not available for employment at this time

If you are employed...

Name of employer: \_\_\_\_\_

Job Title: \_\_\_\_\_ Hourly Wage: \_\_\_\_\_

Employment status:       FULL-TIME       PART-TIME

Employer location:       BUTLER COUNTY       OTHER PA COUNTY       OUTSIDE PA

If you are a Nursing program graduate...

In which department, unit, or clinic do you work? \_\_\_\_\_

Were you employed within 6 months after graduation as an *unlicensed professional nurse (GN)*?       YES       NO

Were you employed within 6 months after graduation as a *registered professional nurse (RN)*?       YES       NO

(Please continue...)

**Impact of your Education**

To what extent is the education you received at BC3 useful in performing your job?

- VERY USEFUL
- SOMEWHAT USEFUL
- NOT AT ALL USEFUL

Which statement best describes how your employment status changed as a result of attending BC3?

- I got a job in my field.
- I got a job, although it is outside my field.
- I advanced in the job I already had (promotion, raise, etc.).
- I did not advance in the job I already had, but I am better able to perform it.
- My employment status did not change, but I became more marketable.
- Nothing changed.

Looking back, if BC3 did something particularly well that helped prepare you for your current position, please share it with us here:

**Overall**

Looking back, if you have any suggestions for improvement at BC3, please share them with us here (consider including suggestions for BC3 as a whole, services received, specific academic program(s), and course level concerns) :

\*\*\*\*\*

If you would like to be entered in the prize drawing you must provide your contact information below. You will only be contacted if you are the winner.

Name: \_\_\_\_\_

Phone: \_\_\_\_\_

*Please return your completed survey in the envelope provided.*

*Thank you.*

*Your feedback is greatly appreciated.*

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